

# Supporting the Strategic Plan Through School Improvement Planning

## JOHN GRIFFIN MIDDLE

### *School Improvement Indicators:*

A2.04 - Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)

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A2.21 - All teachers use online curricula whose goals are measurable and clearly state what students will know or do at the end of instruction. (5308)

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A4.06 - ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)

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E1.06 - The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182)

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E2.01 - Parent and/or Community representatives advise the School Leadership Team on matters related to family-school relations. (5188)

### *CCS Priorities & Actions:*

1A: Implement robust learning experiences  
1B: Define, understand, and promote educational equity

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1A: Implement robust learning experiences  
1C: Develop modern learning environments

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1D: Create tiers of services  
3A: Maintain safe and secure schools  
3B: Develop a behavioral and mental health framework  
3D: Build the capacity of schools to serve all students

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4A: Develop a districtwide family engagement outreach program  
4B: Utilize diverse communications and marketing

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